

ABSTRAK

Kajian ini adalah soal selidik mengenai penggunaan Internet dan mengukur satu sampel yang terdiri daripada 62 guru-guru dari Sekolah Menengah Taman Dato' Harun (SMKTDH) di daerah Petaling Jaya dan Sekolah Sri Bestari (SSB) di daerah Gombak. Kajian ini meninjau perbezaan penggunaan Internet antara guru sekolah menengah kerajaan dan swasta. Selain itu, kaedah pengajaran yang digunakan oleh guru, kaedah yang digunakan dengan bantuan Internet, alat bantu mengajar (ABM) yang disukai, tujuan penggunaan Internet, faktor yang menghalang penggunaan Internet, pengetahuan terhadap perkakasan dan perisian Internet dan kesediaan penggunaan Internet turut ditinjau. Kajian ini menunjukkan, terdapat perbezaan penggunaan Internet di antara guru sekolah menengah kerajaan dan swasta. Kaedah pengajaran yang disukai oleh guru adalah perbincangan dan mereka menggunakan kaedah projek apabila menggunakan Internet. Keputusan kajian ini menunjukkan guru masih menggunakan alat bantu mengajar seperti buku teks dan buku rujukan. Guru banyak menggunakan Internet untuk tujuan sendiri, mel-elektronik dan pengajaran. Antara faktor yang menghalang penggunaan Internet adalah kesuntukan masa, tidak ada sambungan Internet di sekolah dan tidak diberi insentif/penghargaan atas usaha yang dilakukan. Pengetahuan terhadap perkakasan dan perisian dan kemahiran penggunaan Internet adalah lemah di kalangan guru akan tetapi kesediaan guru terhadap penggunaan Internet adalah positif. Kajian ini mencerminkan keperluan yang mendesak kepada Kementerian Pendidikan Malaysia agar membantu sekolah kerajaan dan swasta untuk meningkatkan penggunaan Internet demi mencapai wawasan negara.

ABSTRACT

A Comparative Study On The Usage Of The Internet Among Government And Private Secondary School Teachers

This research is based on usage of the Internet among teachers at two different schools. One is a school based in Petaling Jaya, Sekolah Menengah Taman Dato' Harun (SMKTDH) and the other is Sekolah Seri Bestari (SSB), which is a private school in the Gombak District. The number of teachers involved is 62 and the aim of the study is to investigate and understand the differences in usage of the Internet among secondary school teachers in a government school and those in a private secondary school. Apart from this, teaching methods used by the teachers, the way they use the Internet in teaching, their preferred teaching aids, their purpose of using the Internet, the factors that restrict their usage of the Internet, their knowledge of Internet software and hardware and their readiness in using the Internet were also studied. The study shows that there is a difference in the use of the Internet among teachers in the government school and those in the private school. The teachers favoured discussions and preferred using the Internet when they wanted to do projects. The findings of the study also show that the teachers still used teaching aids like textbooks and reference books. They used the Internet primarily for personal reasons, electronic mail and instruction. Among the factors that restrict their usage of the Internet are time constraint, no Internet connection in their school and not receiving any incentive or appreciation for their effort. Their knowledge of Internet software and hardware is also found to be weak but there is a willingness on their part to learn. This study shows that there is an urgent need for the

Education Ministry to assist public as well as , private schools to increase the usage of the Internet in order to attain the government's vision.